

**VENKATESHWAR GLOBAL SCHOOL, ROHINI**  
**ANNUAL SYLLABUS 2023-24**  
**CLASS- III**



**SUBJECT- ENGLISH**

MONTH	DATE	SYLLABUS TO BE COVERED	ACTIVITIES
APRIL	3 to 14	<b>OUR COMMUNITY</b> 1.1 Why are all families special? 1.2 An inspirational sports player	*Speaking: Talk about why families are special *Reading: Read about an international sports player
	17 to 28	1.3 Our school community 1.4 Organise a community event	*Listening: Helpers and Jobs
MAY	1 to 12	1.5 The Treasure 1.6 Project What do you know now? <b>EARTH AND BEYOND</b> 2.1 Planet Earth	*Writing an inspirational poem *Speaking: Talk about different landscapes in your country
		2.2 Planets and orbits	*Art: Landscape Scene *Listening: Landscape
JULY	3 to 14	2.3 Natural Miracles 2.4 Finding out about space technology	*Create your adjective poem *Listening: Listen to commentary and create the story
	17 to 31	2.5 Not a planet anymore	*Design your space shuttle *Research : Mars Rover and create a fact file
		<b>HOMES</b> 3.1 How can we describe where we live? 3.2 The eco-house	*Speaking: What did you like about the poem.
AUGUST	1 to 18	3.3 Strange buildings 3.4 Famous places <b>Food</b>	*Create your dream home *Speaking: Talk about homes *Word Study
	21 to 31	3.5 The Hobbit 4.1 Do we all eat the same breakfast? 4.2 All about chocolate! 4.4 A Fruit Poem	*Describe an interesting building
SEPTEMBER	1 to 15	4.5 Charlie and the Chocolate Factory (Movie)	*Poem Recitation
	18 to 29	<b>MID TERM ASSESSMENT (11.09.23)</b>	*Read and listen 'Charlie and the Chocolate Factory'
OCTOBER	1 to 13	<b>ADVENTURES</b> 5.1 Creating an adventure story 5.2 Create a superhero	*Draw and talk about your own superhero *Word Study *Listening: Listen to a story
	16 to 31	5.3 Telling a story. 5.4 Adventure Stories 5.5 The Seekers	*Read with expressions

NOVEMBER	1 to 17	<b>GOING PLACES</b> 6.1 Getting around 6.2 Road safety	*Design your own safety poster
	20 to 30	6.4 Travel experiences 6.5 Lost in the Desert	*Designing a town map *Word Study
DECEMBER	1 to 15	<b>AUSTRALIA</b> 7.1 Weather around the world 7.3 Animal matters 7.4 Taking a trip	*Presentation about a special animal from your country *Listening: Listen to a weather report
	18 to 29	7.5 Why the Emu Can't Fly	*Make an endangered species poster
JANUARY	15 to 31	<b>NATURE MATTERS</b> 8.1 Nature alert! 8.2 Protecting our planet 8.4 A personal recount	*Make a poster
FEBRUARY	1 to 16	8.5 The Future of the Present 8.6 Project challenge <b>SCHOOL'S OUT</b> 9.1 Do you like a challenge?	*Design your own recycled monster
	19 to 29	9.2 Features of a web page 9.3 Trip essentials 9.4 End-of-year celebration	*Write an invitation *Listening Activity
MARCH	1 to 15	<b>FINAL ASSESSMENT</b> (04.03.24)	
विषय -हिंदी			
माह	दिनांक	निर्धारित पाठ्यक्रम	गतिविधियाँ
अप्रैल	3 to 14	पाठ 1 कौन सिखाता है व्याकरण- गिनती व दिनों के नाम	लेखन कौशल – स्वपरिचय
	17 to 28	पाठ 2 अनोखा जादू का खेल व्याकरण-वर्णमाला	TERM 1 SEA 1 पृथ्वी दिवस पर स्लोगन व चित्र
मई	1 to 12	पाठ 3 खेल-खेल में व्याकरण - संज्ञा	MA 1 पाठन कौशल – अपठित गद्यांश
जुलाई	3 to 14	पाठ 4 वर्षा रानी व्याकरण- सर्वनाम	MA 2 श्रवण कौशल (कहानी)
	17 to 31	पाठ 5 जन्मदिन का उपहार व्याकरण- लिंग, वचन	
अगस्त	1 to 18	पाठ 6 मैं टी.वी. हूँ व्याकरण- विशेषण	SEA 2 वाचन कौशल – देशभक्ति पर कविता
	21 to 31	पाठ 7 बहादुर बच्चे व्याकरण-पर्यायवाची और विलोम	

सितंबर	1 to 15	मध्यावधि परीक्षा	
	18 to 29	पाठ 8 पृथ्वी व्याकरण- शुद्ध – अशुद्ध MID TERM ASSESSMENT (15.9.23)	
अक्टूबर	1 to 13	पाठ 9 साइकिल मिल गई व्याकरण- क्रिया	
	16 to 31	पाठ 10 समस्या ऐसे सुलझी व्याकरण- विराम-चिह्न	लेखन कौशल – दशहरा
नवंबर	1 to 17	पाठ 11 चतुर तेनालीरामन	SEA 1 दिवाली पर पोस्टर
	20 to 30	व्याकरण- मुहावरे	
दिसंबर	1 to 15	पाठ 12 पोषम पा भई पोषम पा व्याकरण-वाक्यांशबोधक	MA 1 श्रवण कौशल-(कहानी)
	18 to 29	पाठ 13 यूलिसिस और पॉलीफ्रीमिस	
जनवरी	15 to 31	पाठ 14 छोटा रोबोट-हमारा दोस्त	SEA 2 वाचन कौशल – मेरी मनपसंद ऋतु
	1 to 16	पाठ 15 यह दिवाली याद रहेगी पूर्वकृत व्याकरण की पुनरावृत्ति	MA 2 पाठन कौशल – अपठित गद्यांश
फरवरी	19 to 29	पाठ 16 शहर का बच्चा गाँव का बच्चा FINAL ASSESSMENT (28.02.24)	
मार्च	1 to 15	पाठ कागज़ का सदुपयोग	
SUBJECT- MATHEMATICS			
MONTH	DATE	SYLLABUS TO BE COVERED	ACTIVITIES
APRIL	3 to 14	Ch- 1 NUMBERS	*Abacus Activity using Abacus tool and Dienes blocks
	17 to 28	Ch- 1 NUMBERS	*Crocodile Activity (Pg 9) *Math Lab Activity (Pg 18) NOTE- Roman Numerals will be covered from (1-30) * In book it is given till 1000
MAY	1 to 12	Ch-1 NUMBERS Ch- 2 ADDITION	*Real -life Connect and IT Corner (Pg 30-31)
JULY	3 to 14	Ch- 2 ADDITION	*Grid Sheet (Math Kit) *Maths Lab Activity (Pg- 32)
	17 to 31	Ch- 2 ADDITION Ch -3 SUBTRACTION	* Addition and Subtraction Activity using Counters
AUGUST	1 to 18	Ch- 3 SUBTRACTION	*Math Lab Activity using Abacus (Pg 47)
	21 to 31	Ch- 3 SUBTRACTION Ch- 4 MULTIPLICATION	*Project Based Learning (Pg 48) *Real Life Connect and Art Corner (Pg 65 and 66)

<b>SEPTEMBER</b>	<b>1 to 15</b>	<b>Ch- 4 MULTIPLICATION Ch- 5 DIVISION (SEA)</b>	* Multiplication Activity using Grid Sheet *Introduction to Division using Ice Tray
	<b>18 to 29</b>	<b>Ch- 5 DIVISION (SEA) MID TERM ASSESSMENT (18.09.23)</b>	*Math Lab Activity (Pg 84)
<b>OCTOBER</b>	<b>1 to 13</b>	<b>Ch -6 FRACTION</b>	*Fun with fractions using Fraction Kit
	<b>16 to 31</b>	<b>Ch- 6 FRACTION</b>	*Real Life Connect *Cross Connect *Math Lab Activity *Project- Based Learning ( Pg 99- 100)
<b>NOVEMBER</b>	<b>1 to 17</b>	<b>Ch- 9 MEASUREMENT</b>	*Measuring Jars, Measuring Tape and Weighing Balance using Math Kit
	<b>20 to 30</b>	<b>Ch- 9 MEASUREMENT (SEA) Ch- 8 PATTERNS</b>	*Real Life Connect *Cross Connect *Project- Based Learning (Pg 141 and 142) *Pattern Based Activities (Pg 126 and 127)
<b>DECEMBER</b>	<b>1 to 15</b>	<b>Ch- 10 TIME</b>	*Telling Time using dummy clock *Real Life Connect *Math Lab Activity (Pg 159-160)
	<b>18 to 29</b>	<b>Ch -7 GEOMETRY (SEA)</b>	*3D and 2D Shapes Activity *Tangrams Activity *Cross Connect *IT Corner (Pg 117-118)
<b>JANUARY</b>	<b>15 to 31</b>	<b>Pg11</b>	Geometry- *Math Lab Activity (Pg 119)
			NOTE- *Math Lab Activity (Pg172) will not be conducted in the class as it involves coins which are not used now a days.
<b>FEBRUARY</b>	<b>1 to 16</b>	<b>Ch- 11 MONEY Ch- 12 DATA HANDLING</b>	Money- *Use of Dummy Money for Introduction(Maths Kit) *Real Life Connect (Pg 171)
	<b>19 to 29</b>	<b>Ch -12 DATA HANDLING</b>	*Real Life Connect * Cross Connect *Math Lab Activity and *Project- Based Learning (Pg184-185)
<b>MARCH</b>	<b>1 to 15</b>	<b>REVISION FINAL ASSESSMENT (07.03.24)</b>	

SUBJECT- SCIENCE			
MONTH	DATE	SYLLABUS TO BE COVERED	ACTIVITIES
APRIL	3 to 14	<b>LIVING THINGS</b> *Bones and Skeletons *Why we need a skeleton?	*Feel your Bones *Measure your Bones *Bone Rhyme *Make a model skeleton *Label the main bones of a skeleton
	17 to 28	*Skeletons and movement * Different kinds of skeletons	Feel your muscles work Identify vertebrates and invertebrates
MAY	1 to 12	*Medicines and infectious diseases	*How to take medicines safely? *Role Play- Be the Doctor *Research Project on Vaccination
JULY	3 to 14	<b>ENERGY</b> *Energy around us *Energy transfers	*Energy Detective *Demonstrate what energy does *Moving marbles *Identify energy transfers
	17 to 31	*Energy changes *Energy and living things	*To identify and describe energy changes *Enactment of food chain ( The Circle of Life!) *Classification of animals
AUGUST	1 to 18	<b>EARTH AND ITS HABITATS</b> *The structure of the Earth *Volcanoes	*Design 3D model of the structure of the Earth *Features of a volcano *Draw a diagram of a volcano
	21 to 31	*Earthquakes *Different Habitats	*Find information about earthquakes *Case study: An earthquake in Chile *Bird watching *Make a bird journal *How are tigers suited to their habitat?
SEPTEMBER	1 to 15	<b>MATERIALS</b> *Materials, substances and particles *The particle model of matter	*Demonstrate that particles of liquid move *Play the particle game *Sorting Activity - Sort Solids, *Liquid and Gas
	18 to 29	*How do solids and liquid behave? *Properties of solid, Liquid and gas *Difference between the properties of solid, liquid and gas *Revision <b>MID TERM ASSESSMENT (20.09.23)</b>	*Investigation - Changing the shape of water *Investigation - Solids can flow

<b>OCTOBER</b>	<b>1 to 13</b>	<ul style="list-style-type: none"> <li>*Melting and solidifying</li> <li>*Change of state</li> <li>*Chemical Reaction</li> </ul>	<ul style="list-style-type: none"> <li>*Experiment - What happens to ice when it is heated?</li> <li>*Particle Model</li> <li>*Investigation - Compare melting in different solids</li> <li>*Experiment and recording of the observation - What happens to chocolate when melted?</li> <li>*Experiment - Which substances react to form rust?</li> <li>*Activity - How can we prevent rusting?</li> </ul>
	<b>16 to 31</b>	*Frozen foods	<ul style="list-style-type: none"> <li>*Research Work - Project on Frozen Foods</li> <li>*Presentation by the students - Who use frozen food?</li> <li>*How much time it takes for different foods to freeze?</li> </ul>
<b>NOVEMBER</b>	<b>1 to 17</b>	<b>LIGHT</b> <ul style="list-style-type: none"> <li>*Sources of Light</li> <li>*How we see things?</li> <li>*Light travels in straight lines</li> </ul>	<ul style="list-style-type: none"> <li>*Investigation - How we can see an object?</li> <li>*Activity - To Show light travels in a straight lines</li> <li>*Making Prediction</li> </ul>
	<b>20 to 30</b>	*Reflection of Light	<ul style="list-style-type: none"> <li>*Activity - To investigate reflection of light through various materials and recording of the observation.</li> <li>*Drawing of ray diagrams</li> <li>*Discussion - What do you use the mirrors for?</li> <li>*Describe how people use mirrors to see things?</li> </ul>
<b>DECEMBER</b>	<b>1 to 15</b>	<ul style="list-style-type: none"> <li>*Light in the solar system</li> <li>*Day and Night</li> </ul>	<ul style="list-style-type: none"> <li>*Activity - Role play on Planets (characteristics of planets/concept of eclipse)</li> <li>*Activity - Use a model to show day and night.</li> </ul>
	<b>18 to 29</b>	*Investigating shadow lengths	<ul style="list-style-type: none"> <li>*Activity - To investigate length and position of a shadow</li> <li>*Project Work - Research the life and discoveries of an astronomer.</li> </ul>

<b>JANUARY</b>	<b>15 to 31</b>	<b>ELECTRICITY</b> *Does water conduct electricity? *Using conductors and insulators in electrical appliances?	*Activity - Working of a Circuit *Test which material conduct electricity. *Test whether water conducts electricity. *Activity - Classify materials used in electrical appliances as electrical conductors or insulators
<b>FEBRUARY</b>	<b>1 to 16</b>	*Electric Shock *Switches	*Activity- Predict safe or unsafe use of appliances. *Make a switch *Make a circuit with a switch
	<b>19 to 29</b>	<b>REVISION</b> <b>FINAL ASSESSMENT</b> <b>(26.02.24)</b>	Materials Light Electricity Final Examination
<b>MARCH</b>	<b>1 to 15</b>	<b>Fun Filled Activities</b>	
<b>SUBJECT- G.K. (Global Perspectives and MysticLand)</b>			
<b>MONTH</b>	<b>DATE</b>	<b>SYLLABUS TO BE COVERED</b>	<b>ACTIVITIES</b>
<b>APRIL</b>	<b>3 to 14</b>	<b>G.P. Research</b> <b>Topic:</b> *Keeping healthy *Sport and leisure  <b>Mysticland</b> <b>Unit-The World</b> Ch 1 All about countries	
	<b>17 to 28</b>	<b>G.P. Research</b> <b>Topic:</b> *Keeping healthy *Sport and leisure  <b>Mysticland</b> <b>Unit-The World</b> Ch 1 All about countries	*World Quiz *Design a Mysto
<b>MAY</b>	<b>1 to 12</b>	<b>G.P. Research</b> <b>Topic:</b> *Keeping healthy *Sport and leisure  <b>Mysticland</b> <b>Unit-The World</b> Ch-2 World Culture	*Jumbled Words *Quiz Time *Make your own greeting

JULY	3 to 14	<b>G.P.</b> <b>Analysis</b> <b>Topic :</b> Rich and poor, Values and beliefs  <b>Mysticland</b> <b>Unit- Environment</b> Ch-1 Birds and Bears	*Word Search *Colour Me *Jumbled Words
	17 to 31	<b>G.P.</b> <b>Analysis</b> <b>Topic :</b> Rich and poor, Values and beliefs  <b>Mysticland</b> <b>Unit- Environment</b> Ch-1 Birds and Bears	*Crossword *Word Cookie *Quiz Time *True or False
AUGUST	1 to 18	<b>G.P.</b> <b>Analysis</b> <b>Topic :</b> *Rich and poor *Values and beliefs  <b>Mysicland</b> <b>Unit- Science and Technology</b> Ch-4 Planets	*Planets in order *Quiz Time *True or False
	21 to 31	<b>G.P.</b> <b>Analysis</b> <b>Topic :</b> *Rich and poor *Values and beliefs  <b>Mysicland</b> <b>Unit- Science and Technology</b> Ch-4 Planets	*Crossword *Make your own planet! *Quiz Time
SEPTEMBER	1 to 15	<b>G.P.</b> <b>Evaluation</b> <b>Topic :</b> *The right to learn * People- young and old  <b>Mysticland:</b> <b>Unit -Famous People</b> Ch-5 Inventors and their inventions	*Quiz Time *Find the hidden inventor! *Match them *What would your invention be?
	18 to 29	<b>G.P:</b> <b>Evaluation</b> <b>Topic :</b> The right to learn, People- young and old  <b>Mysticland</b> <b>Unit-Sports and Entertainment</b> Ch -6 Did you know?	*True or False



OCTOBER	1 to 13	<b>G.P:</b> <b>Reflection</b> <b>Topic:</b> The right to learn, Living and working together,Working with other countries  <b>Mysticland:</b> <b>Unit-Sports and Entertainment</b> Ch-7 Scorch's sports notes	*Match Them *Quiz Time
	16 to 31	<b>G.P:</b> <b>Reflection</b> <b>Topic:</b> The right to learn, Living and working together,Working with other countries  <b>Mysticland:</b> <b>Unit- Literature and Language</b> Ch-8 The Mysticals learn about Onomatopoeia	*Onomatopoeia words *Get Creative
NOVEMBER	1 to 17	<b>G.P.</b> <b>Reflection</b> <b>Topic:</b> The right to learn, Living and working together,Working with other countries  <b>Mysticland:</b> <b>Unit- The India Story</b> Ch-9 MysticBeast Pappy visits India	
	20 to 30	<b>G.P.</b> <b>Reflection</b> <b>Topic:</b> *The right to learn *Living and working together *Working with other countries  <b>Mysticland:</b> <b>Unit- The India Story</b> Ch-9 MysticBeast Pappy visits India	*Word Search *India Maze *Quiz Time!
DECEMBER	1 to 15	<b>G.P.</b> <b>Reflection</b> <b>Topic:</b> *The right to learn *Living and working together *Working with other countries  <b>Mysticland:</b> <b>Unit- Values</b> Ch-10 Scorch learns empathy	
	18 to 29	<b>G.P.</b> <b>Collaboration</b> <b>Topic:</b> *Keeping healthy,water,food and farming  <b>Mysticland:</b> <b>Unit- Values</b> Ch-10 Scorch learns empathy	*Tell a tale

<b>JANUARY</b>	<b>15 to 31</b>	<b>G.P. Collaboration</b> <b>Topic:</b> *Keeping healthy *Water, food and farming  <b>Mysticland:</b> <b>Unit- Values</b> Ch-10 Scorch learns empathy	*The write-around!
<b>FEBRUARY</b>	<b>1 to 16</b>	<b>G.P. Communication</b> <b>Topic:</b> *Sharing planet Earth *Values and beliefs	
	<b>19 to 29</b>	<b>G.P. Communication</b> <b>Topic:</b> *Sharing planet Earth *Values and beliefs	
<b>MARCH</b>	<b>1 to 15</b>	<b>Revision</b>	
<b>SUBJECT- COMPUTERS</b>			
<b>MONTH</b>	<b>DATE</b>	<b>SYLLABUS TO BE COVERED</b>	<b>ACTIVITIES</b>
<b>APRIL</b>	<b>3 to 14</b>	<b>Chapter 1 - Know About Computers</b> * Different types of Computers(4 types) * Advantages and Disadvantages of Computers	<b>MS Paint-</b> Draw and colour different parts of computer using different tools.
	<b>17 to 28</b>	<b>Chapter 1 - Know About Computers</b> * Recapitulation of the previous topics * Back Exercises	<b>WordPad-</b> Type the names of different types of computers and explain them in one line.
<b>MAY</b>	<b>1 to 12</b>	<b>Chapter 2 - Hardware and Software</b> * Hardware (Input, Storage and Output devices with examples)	<b>MS Paint-</b> Draw and colour any three Storage Devices using different tools.
<b>JULY</b>	<b>3 to 14</b>	<b>Chapter 2 - Hardware and Software</b> * Recapitulation of the previous topics * Software (System and Application softwares with examples)	<b>WordPad-</b> Type the names of different System and Application Softwares.
	<b>17 to 31</b>	<b>Chapter 2 - Hardware and Software</b> * Recapitulation of the previous topics * Back Exercises	<b>WordPad-</b> Type the names of any five hardware and five software available in lab.

<b>AUGUST</b>	<b>1 to 18</b>	<b>Chapter 3 - Introduction to Windows 10</b> * Features of Windows 10 * Components of Desktop * Moving the Taskbar * Unlocking and Locking the Taskbar * Selecting and Deselecting an Icon * Selecting Adjacent and Non-Adjacent Icons * Opening an Application * Arranging and Sorting the Desktop Icons * Changing the Desktop Background and ScreenSaver	<b>Lab-</b> Windows 10 Practical based on the topics discussed in the class.
	<b>21 to 31</b>	<b>Chapter 3 - Introduction to Windows 10</b> * Recapitulation of the previous topics * Back Exercises	<b>Lab-</b> Windows 10 Practical based on the topics discussed in the class.
<b>SEPTEMBER</b>	<b>1 to 15</b>	<b>REVISION</b>	<b>REVISION</b>
	<b>18 to 29</b>	<b>Chapter 4 - Editing Text in Word</b> * Features of MS Word 2019 * Entering the Text * Basic Operations in MS Word * Selecting, Editing, Inserting, Moving, Copying and Deleting Text * Undo and Redo Commands * Spelling and Grammar Checker * Thesaurus	<b>Lab-</b> MS Word Practical based on the topics discussed in the class.
<b>OCTOBER</b>	<b>1 to 13</b>	<b>Chapter 4 - Editing Text in Word</b> * Recapitulation of the previous topics * Back Exercises	<b>MS Word-</b> Word document on the topic 'My Best Friend' by using Editing tools (7 – 8 lines).
	<b>16 to 31</b>	<b>Chapter 6 - Working With Paint 3D</b> * Introduction about Paint 3D * Components of Paint 3D Window * Drawing and Colouring 2D and 3D Shapes * Working with Brushes * Erasing a Drawing * Saving and Opening a Saved Project * Creating a Doodle * Using 3D Library	<b>Paint 3D -</b> Use different tools in Paint 3D to draw and colour different 2D and 3D shapes.

NOVEMBER	1 to 17	<b>Chapter 6 - Working With Paint 3D</b> * Recapitulation of the previous topics * Back Exercises	<b>Paint 3D</b> - Use different tools in Paint 3D to draw and colour a 'Jungle Party Scene'.
	20 to 30	<b>Chapter 5 - Formatting in Word</b> * Changing the Font Type * Bold, Italic and Underline Effects * Changing Text colour, Case and Text Alignment * SuperScript and SubScript Effects * Bulleted and Numbered List * Border and Shading * Drop Cap Effect	<b>Lab-</b> MS Word Practical based on the topics discussed in the class.
DECEMBER	1 to 15	<b>Chapter 5 - Formatting in Word</b> * Recapitulation of the previous topics * Back Exercises	<b>MS Word-</b> Word document on the topic 'My Favourite Festival' by using Editing tools (5 lines).
	18 to 29	<b>Chapter 7 - Introduction to Scratch</b> * Features and Componets of Scratch * Moving a Sprite * Drawing a Colourful Circle * Making a Duplicate Copy of a Sprite * Saving ad Opening a Saved Project	<b>Lab-</b> Scratch 3 Practical based on the topics discussed in the class.
JANUARY	15 to 31	<b>Chapter 7 - Introduction to Scratch</b> * Recapitulation of the previous topics * Back Exercises	<b>Scratch 3</b> - Create a project on 'Draw a colourful circle by using the Sprite in Scratch 3'.
FEBRUARY	1 to 16	<b>Chapter 8 - Simple Movement of A Sprite</b> * Creating a New Project * Changing the Appearance of Sprite * Making a Sprite Say Something * Repeating Actions * Adding Sound	<b>Lab-</b> Scratch 3 Practical based on the topics discussed in the class.
	19 to 29	<b>Chapter 8 - Simple Movement of A Sprite</b> * Recapitulation of the previous topics * Back Exercises	<b>Scratch 3</b> - Create a project on 'Underwater Scene' in Scratch 3'.
MARCH	1 to 15	<b>Revision of previous chapters</b>	Lab Activities based on the softwares taught.

SUBJECT- ART & CRAFT			
MONTH	DATE	SYLLABUS TO BE COVERED	ACTIVITIES
APRIL	3 to 14	Shades - Page no:- 3, 4, 5	Earth Day Activity (Paper Craft)
	17 to 28	Shades - Page no:- 8	
MAY	1 to 12	Shades- Page no:- 6,7,48 Art File- Landscape	Mother Day Activity (Clay Modelling)
	15 to 19	Shades - Page no:- 9	
JULY	3 to 14	Shades - Page no:- 10, 13 Art File- Rainy Season Scene	Origami Bag
	17 to 31	Shades - Page no:-14,16	
AUGUST	1 to 18	Shades - Page no:- 15,20-21 Art File- Independence Day Scene	Gift Box ( Ice-Cream Stick)
	21 to 31	Shades - Page no:-24-25,28	
SEPTEMBER	1 to 18	Shades - Page no:- 26-27	Japanese Doll Key-Rings
	18 to 29	Shades - Page no:- 34,35,36	
OCTOBER	1 to 13	Shades - Page no:- 17,18,19	Dussehra Puppets
	16 to 31	Shades - Page no:-29 Art File- Dussehra Scene	
NOVEMBER	1 to 17	Shades - Page no:- 30 Art File- Illustration	Thali Decoration
	20 to 30	Shades - Page no:-31,32,33	
DECEMBER	1 to 15	Shades - Page no:-37,39,40	Candle Decoration
	18 to 29	Shades - Page no:-44-45	
JANUARY	8 to 12	Shades - Page no:-38,41	Pencil Holder ( MDF )
	15 to 31	Shades - Page no:-42,43	
FEBRUARY	1 to 16	Shades - Page no:-46,47	